

### SC Annual School Report Card Summary

Lake Murray Elementary Lexington/Richland 5

Grades: K-5 Enrollment: 811

Principal: Claire D. Thompson Superintendent: Dr. Herbert Berg

**Board Chair: Paula Hite** 

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

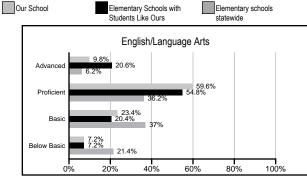
YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

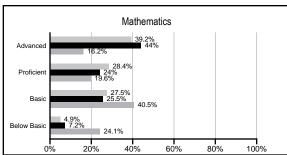
#### **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

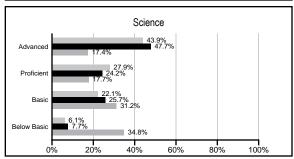
<b>EXCELLENT</b>	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	2	0	1	0

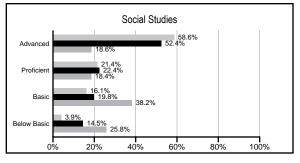
<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

#### **PACT PERFORMANCE**



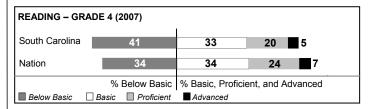


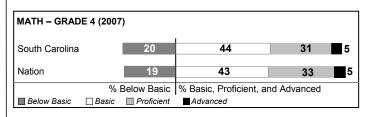


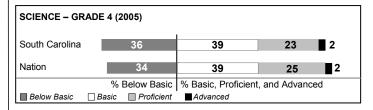


#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Lake Murray Elementary [Lexington/Richland 5] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=811)				
Retention rate	0.2%	Down from 0.4%	0.4%	2.3%
Attendance rate	97.2%	Up from 97.1%	97.2%	96.3%
Eligible for gifted and talented	35.2%	Down from 37.7%	33.4%	10.4%
With disabilities other than speech	4.5%	Down from 5.1%	3.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.1%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	68.9%	Down from 70.9%	59.4%	56.7%
Continuing contract teachers	77.0%	Down from 87.3%	84.4%	77.3%
Teachers with emergency or provisional certificates	3.7%	Up from 1.9%	0.0%	0.0%
Teachers returning from previous year	83.3%	Down from 85.1%	87.4%	86.4%
Teacher attendance rate	94.6%	Down from 94.9%	94.6%	94.9%
Average teacher salary	\$49,165	Up 5.5%	\$48,085	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.4%	0.0%
School				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 21.4 to 1	19.8 to 1	18.5 to 1
Prime instructional time	91.1%	Up from 91.0%	90.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,039	Down 3.0%	\$7,159	\$7,052
Percent of expenditures for instruction*	62.9%	Down from 65.8%	64.6%	69.1%
Percent of expenditures for teacher salaries*	61.4%	Down from 64.3%	63.0%	64.2%
% of AYP objectives met	100.0%		100.0%	85.7%
Discourse and to differential data and labels	1	1		

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	50	144	57
Percent satisfied with learning environment	96.0%	95.1%	91.2%
Percent satisfied with social and physical environment	96.0%	94.4%	96.5%
Percent satisfied with school-home relations	100.0%	95.8%	93.0%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Happy Birthday, Lake Murray Elementary School! During the 2007-2008 school year, Lake Murray Elementary celebrated its tenth birthday. Many activities were planned that raised money to give back to the community through a local charitable agency, Good Works. Students and staff came together in various fundraising endeavors, such as Operation Angel, Faculty Follies, and a parent/teacher softball game. These activities raised money for the needy and also created a stronger bond within the school community.

Building a strong community helps students feel connected to the school. Morning meetings are held during the first 15 minutes of the school day to help build community. Handshakes, morning greetings, and discussion of issues pertinent to the class occur. Many teachers use this part of the day to highlight the academic concepts that are to be taught. Morning meetings help our students have a positive beginning to their day and develop citizenship skills.

Our students enhance the school community through participation in numerous community activities and events, such as Tone Chimes Group, Jump Rope for Heart, Operation Angel Tree, Ronald McDonald House, collecting canned goods for the local food bank, and earning money to help local families. Students are recognized for good citizenship. During second semester, each class names a class good-citizen winner, from which a grade-level winner and then a school winner is chosen. A third-grade student was recognized as our school Good Citizen winner and was awarded a medal and certificate at the State House in April.

Serving our school through school jobs is another area of practicing good citizenship. Students held various jobs, such as workers in the school store and school postal system. They also were recycling helpers, library helpers, and anchor broadcasters for the morning news program. Students learned how parents use the knowledge they learned in school and how they apply it to their work through a career fair held in the fall and a video series on careers, Lightning Learns to Work.

Historically, our school has had excellent support from our parents and community. Numerous parents and community members volunteer in many different capacities within our school. For the second year in a row Lake Murray Elementary School was recognized by the district as having the most volunteer hours of all elementary schools within our district. Our PTO has been supportive of the school by providing volunteer parents for each homeroom and grade level, purchasing equipment and supplies, and providing resources for our teachers. Our PTO sponsored our fall and spring Carnivals and funded each grade level for field trips and parties for students.

Our motto of "caring to learn and learning to care" is demonstrated every day through the work of our staff and students and the support of our community and families. This support has contributed to the successful year we have had in 2007-2008.

Claire Thompson, Principal Woody Wagers, SIC Chair

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